



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials
2011**

**Grade 3
Reading**

**NECAP 2011 RELEASED ITEMS
GRADE 3 READING**

2.3.1 Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by identifying synonyms or antonyms; or categorizing words

1 Which word means the **same** as under?

- ☐ A. upon
- ☐ B. around
- ☐ C. below
- ☐ D. better

2.3.1 Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by identifying synonyms or antonyms; or categorizing words

2 Which word means the **opposite** of cool?

- ☐ A. ice
- ☐ B. fun
- ☐ C. care
- ☐ D. warm

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 – Grade 3 Reading.)

2.4.1 **Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem, solution, or major events, as appropriate to text

3 Mr. Hacker **first** sees the yellow cat

- ☐ A. when it runs into the house.
- ☐ B. when the dog chases it away.
- ☐ C. near the store.
- ☐ D. from his window.

2.1.1 **Applies word identification and decoding strategies by** identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes)

4 Which word has the same **vowel sound** as bowl?

- ☐ A. box
- ☐ B. tone
- ☐ C. pool
- ☐ D. now

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 – Grade 3 Reading.)

2.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including common base words and suffixes, such as “thick-est,” “hope-ful;” or context clues, including illustrations and diagrams; or prior knowledge)

- 5 Read this sentence from the story.

Then it ate the cat food, drank the milk, and strolled away down the road.

What does the word strolled mean?

- ☐ A. stretched
- ☐ B. barked
- ☐ C. walked
- ☐ D. tossed

2.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem or solution

- 6 When Mr. Hacker puts food on each side of the porch, he is trying to
- ☐ A. scare the dog away.
 - ☐ B. make sure the cat gets fed.
 - ☐ C. catch both animals.
 - ☐ D. teach the animals to be friends.

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 – Grade 3 Reading.)

- 2.1.1** Applies word identification and decoding strategies by identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes)

- 7** Fill in the chart.

Choose four words from the Word Box that have the same vowel sound as <u>dish</u> :
1.
2.
3.
4.

Word Box
big
gain
his
I'll
milk
right
side
trip

**NECAP 2011 RELEASED ITEMS
GRADE 3 READING**

Scoring Guide:

Score	Description
4	Response provides four correct responses in the chart.
3	Response provides three correct responses in the chart.
2	Response provides two correct responses in the chart.
1	Response provides one correct response in the chart.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Choose four words from the Word Box that have the same vowel sound as <u>dish</u>:
1. big
2. his
3. milk
4. trip

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 4

7 Fill in the chart.

Choose four words from the Word Box that have the same vowel sound as <u>dish</u> :	
1.	his
2.	trip
3.	milk
4.	big

Word Box
big
gain
his
I'll
milk
right
side
trip

Response provides four correct responses in the chart.

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 3

- 7 Fill in the chart.

Choose four words from the Word Box that have the same vowel sound as <u>dish</u> :	
1.	<u>big</u>
2.	<u>his</u>
3.	<u>side</u>
4.	<u>trip</u>

Word Box
big
gain
his
I'll
milk
right
side
trip

Response provides three correct responses in the chart.

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 2

- 7 Fill in the chart.

Choose four words from the Word Box that have the same vowel sound as <u>dish</u> :	
1.	Ill
2.	trip
3.	his
4.	side

Word Box
big
gain
his
ill
milk
right
side
trip

Response provides two correct responses in the chart.

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 1

- 7 Fill in the chart.

Choose four words from the Word Box that have the same vowel sound as <u>dish</u> :	
1.	<i>side</i>
2.	<i>gain</i>
3.	<i>right</i>
4.	<i>trip</i>

Word Box
big
gain ✓
his
I'll
milk
right ✓
side ✓
trip

Response provides one correct response in the chart.

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 0

- 7 Fill in the chart.

Choose four words from the Word Box that have the same vowel sound as <u>dish</u> :	
1.	his big
2.	milk gain
3.	right I'll
4.	side trip

Word Box
big
gain
his
I'll
milk
right
side
trip

Response is totally incorrect or irrelevant.

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 – Grade 3 Reading.)

2.4.1 Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem, solution, or major events, as appropriate to text

- 8 After Mr. Hacker says, “You shouldn’t have done that,” the dog
- ☐ A. barks at Mr. Hacker.
 - ☐ B. eats the cat food.
 - ☐ C. wags its tail.
 - ☐ D. runs away.

2.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem or solution

- 9 How does Mr. Hacker finally solve the cat’s problem?
- ☐ A. He puts the cat food on the porch.
 - ☐ B. He brings the dog into the house.
 - ☐ C. He puts the cat food in the kitchen.
 - ☐ D. He makes the dog sleep on the sofa.

Mr. Hacker Literary Text

(The passage for these questions is located in Released Items 2011 – Grade 3 Reading.)

2.5.1 Analyze and interpret elements of literary texts, citing evidence where appropriate by making logical predictions

- 10 At the end of the story, what will Mr. Hacker **most likely** do next?
- ☐ A. buy bird food
 - ☐ B. buy dog bones
 - ☐ C. feed the cat
 - ☐ D. play with the dog

2.3.1 Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by identifying synonyms or antonyms; or categorizing words

- 11 Read the words in the box.

Compound Words
afternoon inside

Which word belongs with the words in the box?

- ☐ A. afraid
- ☐ B. creeping
- ☐ C. goodness
- ☐ D. someplace

**NECAP 2011 RELEASED ITEMS
GRADE 3 READING**

**Mr. Hacker
Literary Text**

(The passage for these questions is located in Released Items 2011 – Grade 3 Reading.)

2.4.1 Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem, solution, or major events, as appropriate to text

12 What is the dog's problem in the story **and**

How is the problem solved? Use details from the story.

Scoring Guide:

Score	Description
4	Response identifies the dog's problem and provides a thorough explanation of how the problem is solved. Response includes relevant details from the story.
3	Response identifies the dog's problem and provides an explanation of how the problem is solved. Response includes some relevant details from the story.
2	Response provides a partial explanation of the dog's problem and/or how it was solved. Response includes limited details from the story.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

The response may include, but is not limited to, indicating that the dog does not have a home (it is dirty, does not have a collar). The problem is solved when Mr. Hacker allows the dog to stay. Details from the story should support this response.

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 4

- 12 What is the dog's problem in the story and

How is the problem solved? Use details from the story.

The dog's problem is he is hungry and tired.
And he is a stray and Mr. Hacker new it
becuase he had no coler and he was very skinny
and then he got fater and fater evry day
Becuase he was eating the cat's food and
the dogs food and Mr. Hacker solved
that by takeing him in and caring
for him and he would sleep on the
Sofa at night and Mr. Hacker
named the dog Jarvis becuase
now the dog or Jarvis was
Mr. Hackers dog.

Response identifies the dog's problem and provides a thorough explanation of how the problem is solved.
Response includes relevant details from the story.

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 3

- 12 What is the dog's problem in the story **and**

How is the problem solved? Use details from the story.

The dog problem is that it has no home and no mase to fede it. So wen the dog shows up and eat the cat food and scards it, Mr. Hacher bings in the dog food in the house. Then When it is all done it lase down wen Ms. Hacher is trying to get it out side. So Ms. Hacher said, This is not goint to work so he said I will adobt this dog and name it garvis.

Response identifies the dog's problem and provides an explanation of how the problem is solved. Response includes some relevant details from the story.

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 2

- 12 What is the dog's problem in the story **and**

How is the problem solved? Use details from the story.

The dogs problem is that he
dose not have an oner and he is
really hugery. Mr. Hacker solved
the dogs problem by buying a
box of bones and Mr. Hacker
bought dog food.

Response provides a partial explanation of the dog's problem and/or how it was solved. Response includes limited details from the story.

NECAP 2011 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 1

- 12 What is the dog's problem in the story **and**

How is the problem solved? Use details from the story.

The dog do not
have a home.

Response is vague/minimal.

SCORE POINT 0

- 12 What is the dog's problem in the story **and**

How is the problem solved? Use details from the story.

The cat come's
ever day. The man dsided
to put bird food out

Response is totally incorrect or irrelevant.

Grade 3 Reading Released Item Information – 2011

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12
Content Strand ¹	WV	WV	LJ	WV	WV	LA	WV	LJ	LA	LA	WV	LJ
GLE Code	2-3	2-3	2-4	2-1	2-2	2-5	2-1	2-4	2-5	2-5	2-3	2-4
Depth of Knowledge Code	1	1	1	1	2	2	1	1	2	2	1	2
Item Type ²	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	C	D	D	B	C	B		C	B	A	D	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

¹Content Strand: WV = Word ID/Vocabulary, LJ = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation,
 II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

²Item Type: MC = Multiple Choice, CR = Constructed Response